

The State Education Department
The University of the State of New York

Office of Innovative School Models

Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School Niagara Charter School

Primary Address: 2077 Lockport Road

Niagara Falls, NY 14304

Telephone 716-297-4520 Fax 716-297-4617

BEDS # 400701860890

District/CSD of Location Niagara Wheatfield

Charter Entity NYSED

Date School First Opened for Instruction 8/21/06

School Leader Karen Marchioli

(print name)

E-mail Address of School Leader karenmarchioli@niagaracharter.org

President, Board of Trustees James Muffoletto

(print name)

E-mail Address and Phone Number of Board President muffoletto@msn.com
716-881-1700

General Instructions

1. Read and follow all instructions. Please be sure to provide all requested information. Do not provide data that are not requested.
2. Questions regarding the completion of these forms should be directed to the appropriate program office:

For assistance with student/teacher attrition rates, call the Charter Schools Office at 518-474-1762.

For assistance with the audit forms, call the Office of Audit Services at 518-473-4516.

All audits for the 2009-10 school year are due to the Department by **5:00 p.m. on November 1, 2010**. Please ensure that they are sent in **electronic form** to both the Charter Schools Office at charterschools@mail.nysed.gov and James Conway in the Office of Audit Services at fsandals33@mail.nysed.gov. Please put "Audit Report" in the subject line of the e-mail.

3. Each person who was a member of a charter school's Board of Trustees during the 2009-10 school year must complete and submit the Disclosure of Financial Interest questionnaire.

4. Submit the annual report as a PDF file (except where otherwise noted) to the Charter Schools Office by **5:00 p.m. November 1, 2010** at charterschools@mail.nysed.gov. Please put "Annual Report" in the subject line of the e-mail. ***Faxed versions will not be accepted.*** The original signed Statement of Assurances must be sent to the Charter Schools Office at the address provided on the cover page above.

Section I

Student Assessment Data

This section refers to the academic achievement of your students on all standardized tests, per your charter, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 – 4 on each State Assessment in English Language Arts and Mathematics. Longitudinal data are being requested back through the 2006-07 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter “NA.”

You must also provide data for grades 9-12 as well (as applicable).

For all other standardized assessment results, provide the following information for each assessment, by grade, using the chart provided:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment was given;
5. the number of students enrolled in the grade on the date the assessment was given;
6. the number of students who were absent on the date that the assessment was administered;
7. the number of students who were exempted from such assessment per their IEP;
8. the number of students who were exempted from such assessment as a result of their ELL status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.

Complete a separate chart for each subtest.

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2009-10 Annual Report*

**Grades 3 – 8 State ELA Assessments Results
Rounded to the nearest whole number**

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8					
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L	L2	L3	L4	L1	L2	L3	L4		
2009-10 – All Students	8	47	39	6	16	71	14	0	5	49	46	0	2	51	44	2										
General Education Students	7	46	41	6	14	70	14	0	3	49	49	0	3	47	47	3										
Special Education Students	25	75	0	0	14	71	14	0	25	50	25	0	0	100	0	0										
2008-09 – All Students	4	16	69	11	5	23	70	2	0	12	83	5	0	23	77	0										
General Education Students	0	8	78	14	2	24	71	2	0	11	83	6	0	13	87	0										
Special Education Students	25	50	25	0	33	0	67	0	0	17	83	0	0	80	20	0										
2007-08 – All Students	10	44	44	2	11	27	62	0	2	53	45	0														
General Education Students	9	45	43	2	13	19	69	0	3	45	52	0														
Special Education Students	50	0	50	0	0	80	20	0	0	100	0	0														
2006-07 – All Students	33	37	30	0	24	46	29	0																		
General Education Students	30	35	35	0	18	48	33	0																		
Special Education	50	50	0	0	50	38	13	0																		

Students

New York State Assessment Results

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2009-10 – All Students	3	35	49	14	2	39	49	10	0	51	36	13	5	31	54	10								
General Education Students	1	37	47	15	0	33	57	10	0	49	37	14	5	27	57	11								
Special Education Students	25	0	75	0	14	71	0	14	0	75	25	0	0	100	0	0								
2008-09 – All Students	0	0	73	27	0	9	61	30	0	8	72	21	0	8	89	3								
General Education Students	0	0	67	33	0	10	59	32	0	0	76	24	0	7	90	3								
Special Education Students	0	0	100	0	0	0	100	0	0	50	50	0	0	20	80	0								
2007-08 – All Students	0	32	55	14	0	32	45	24	0	33	67	0												
General Education Students	0	31	55	14	0	27	45	27	0	34	66	0												
Special Education Students	0	50	50	0	0	60	40	0	0	25	75	0												
2006-07 – All Students	5	29	57	10	27	41	32	0																
General Education Students	0	31	58	11	18	42	39	0																
Special Education Students	33	17	50	0	63	38	0	0																

New York State Assessment Results

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
Comprehensive English	2009-10															
	2008-09															
	2007-08															
	2006-07															
Math A	2009-10															
	2008-09															
	2007-08															
	2006-07															
Math B	2009-10															
	2008-09															
	2007-08															
	2006-07															
Global History & Geography	2009-10															
	2008-09															
	2007-08															
	2006-07															
US History & Gov't.	2009-10															
	2008-09															
	2007-08															
	2006-07															

New York State Assessment Results

	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>								
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>					
			<i><54</i>	<i>55- 64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>> 85</i>		
Living Environment	2009-10																	
	2008-09																	
	2007-08																	
	2006-07																	
Phys. Setting/ Earth Science	2009-10																	
	2008-09																	
	2007-08																	
	2006-07																	
Phys. Setting/ Chemistry	2009-10																	
	2008-09																	
	2007-08																	
	2006-07																	
Phys. Setting/ Physics	2009-10																	
	2008-09																	
	2007-08																	
	2006-07																	

New York State Assessment Results

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
Comp. French	2009-10															
	2008-09															
	2007-08															
	2006-07															
Comp. German	2009-10															
	2008-09															
	2007-08															
	2006-07															
Comp. Hebrew	2009-10															
	2008-09															
	2007-08															
	2006-07															
Comp. Italian	2009-10															
	2008-09															
	2007-08															
	2006-07															
Comp. Latin	2009-10															
	2008-09															
	2007-08															
	2006-07															
Comp. Spanish	2009-10															
	2008-09															
	2007-08															
	2005-06															

New York State Assessment Results

<i>Regents Competency Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
Mathematics	2009-10															
	2008-09															
	2007-08															
	2006-07															
Science	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading	2009-10															
	2008-09															
	2007-08															
	2006-07															
Writing	2009-10															
	2008-09															
	2007-08															
	2006-07															
Global Studies	2009-10															
	2008-09															
	2007-08															
	2006-07															
US History & Gov't.	2009-10															
	2008-09															
	2007-08															
	2006-07															

New York State Assessment Results

<i>Second Language Proficiency Exams</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>									
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>						
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>			
French	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		
German	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		
Italian	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		
Latin	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		
Spanish	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		

New York State Assessment Results

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
Listening & Speaking (Gr. K-1)	2009-10	1			1	1			1	0						
	2008-09	0														
	2007-08	0														
	2006-07	0														
Reading & Writing (Gr. K-1)	2009-10	1		1		1		1		0						
	2008-09	0														
	2007-08	0														
	2006-07	0														
Listening & Speaking (Gr. 2-4)	2009-10	1			1	1			1	0						
	2008-09	1			1	1			1							
	2007-08	2			1				1							
	2006-07	0														
Reading & Writing (Gr. 2-4)	2009-10	1		1		1		1		0						
	2008-09	1			1	1			1							
	2007-08	2		1	1	2		1	1							
	2006-07	0														
Listening & Speaking (Gr. 5-6)	2009-10	1			1	1			1	0						
	2008-09	2			2	2			2							
	2007-0-8	1			1	1			1							
	2006-07	0														
Reading & Writing (Gr. 5-6)	2009-10	1		1		1		1		0						
	2008-09	2			2	2			2							
	2007-08	1		1		1		1	2							
	2006-07	0														

New York State Assessment Results

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
Listening & Speaking (Gr. 7-8)	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading & Writing (Gr. 7-8)	2009-10															
	2008-09															
	2007-08															
	2006-07															
Listening & Speaking (Gr. 9-12)	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading & Writing (Gr. 9-12)	2009-10															
	2008-09															
	2007-08															
	2006-07															

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Middle Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Secondary Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Secondary Level Science	2009-10					
	2008-09					
	2007-08					
	2006-07					

High School Completion Rates

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Graduating</i>	<i>Number Of Students</i>	<i>Percent Graduating</i>	<i>Number Of Students</i>	<i>Percent Graduating</i>
Total Graduates	2009-10						
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma	2009-10						
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma w/Adv. Designation	2009-10						
	2008-09						
	2007-08						
	2006-07						
Rec'd. IEP Diploma	2009-10						
	2008-09						
	2007-08						
	2006-07						
To 4-Year College	2009-10						
	2008-09						
	2007-08						
	2006-07						
To 2-Year College	2009-10						
	2008-09						
	2007-08						
	2006-07						

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
To Other Post-Secondary	2009-10						
	2008-09						
	2007-08						
	2006-07						
<hr/>							
Dropped Out	2009-10						
	2008-09						
	2007-08						
	2006-07						
<hr/>							
Entered Approved HS Equivalency Prep Program	2009-10						
	2008-09						
	2007-08						
	2006-07						
<hr/>							
Total Non-Completers	2009-10						
	2008-09						
	2007-08						
	2006-07						
<hr/>							

**Other Student Assessment Data
2009-10**

Name of Test: Terra Nova (2nd Edition)

Subtest: CAT complete battery

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (NCE)	Qualitative Level and Percent Attaining**	Other *** (GME)
K	6/15/10	47	5	0	0	42	56.6	N/A	1.3
1	6/15/10	51	2	0	0	49	40.1	N/A	1.6
2	6/15/10	52	1	0	0	51	41.4	N/A	2.5
3	6/15/10	72	4	0	0	68	43.5	N/A	3.5
4	6/15/10	49	1	0	0	48	42.3	N/A	4.1
5	6/15/10	38	2	0	0	36	48.3	N/A	6.0
6	6/15/10	40	1	0	0	39	45.9	N/A	6.3

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

Progress Toward Goal Attainment 2009-10

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p><i>75% of the students will attain a 3 or a 4 on the NYS 4th grade assessments after attending from grades k-4 This was written under the guidelines of the old cut scores.</i></p>	<p>ELA 14% Math 57 %</p>	<p><i>NYS 4th grade assessments</i></p>	<p>y- math n-ELA</p>	<p><i>Our math scores, if using the old cut scores, would have been 86% of 4th graders scoring a 3 or a 4.</i></p> <p><i>We have reassigned staff and increased the amount of time paraprofessionals are working in 4th grade for ELA we have also increased the amount of before and after school help.</i></p> <p><i>The School Leadership Team is focusing on identifying the PIs that are the most challenging for our students.</i></p> <p><i>It should be noted that ELA scores at all other grade levels were significantly higher.</i></p>

<p><i>Each grade cohort will increase by one grade level on the Terra Nova</i></p>	<p><i>See chart</i></p>	<p><i>Terra Nova June '10</i></p>	<p><i>1st and 2nd grade – no Grades 3-6 yes</i></p>	<p><i>Historically 1st and 2nd grade have shown drops from Kindergarten. We believe that that is due to the nature of the format of the test. This year, teachers and students will be working to make sure that children are more test savvy and familiar with the formats of the tests.</i></p> <p><i>In grades 3-6 the children showed some variation in their scores from the previous years, both up and down. However, Terra Nova tells us that while no change in NCE indicates one year of growth, there needs to be a change of more than 7 points for it to be considered significant.</i></p>
<p><i>75% of the students who attend from grade 5-8 will attain a 3 or a 4 on the NYS assessments</i></p>	<p><i>n/a</i></p>	<p><i>n/a</i></p>	<p><i>n/a</i></p>	<p><i>This goal can not be measured as the Charter has been amended and Niagara Charter will only serve grades k-6</i></p>
<p><i>By the fourth year of operation, Niagara Charter will exceed the percentage of students from Niagara Falls who score a 3 or a 4 of the 4th grade assessments</i></p>	<p><i>NCS ELA 14 NF ELA52 NCS math 59 NF Math 64</i></p>	<p><i>NYS 4th the grade math and ELA Assessments</i></p>	<p><i>no</i></p>	<p><i>See 1st goal for ELA.</i></p> <p><i>The district exceeded NCS by less than 5% points, in math. This is according to the new cut scores. We are not aware of what the scores would have been under the old cut scores.</i></p>

Sectio

Charter School Student and Teacher Attrition Rates

Instructions

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course of the year. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2006-07 through 2009-10). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not include guidance counselors, social workers, etc. Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject are, count them once. Also provide the number of special area teachers (e.g., music, technology, special education). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided not to return in 2010-11) at the end of the 2009-10 school year, your teacher attrition rate would be 30 percent. A teacher on leave is not counted toward the attrition rate.

If you have any questions, please call the Charter School Office at 518-474-1762.

**Charter School Student Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of students leaving for lack of transportation	9	0	0	
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	7 all left NYS	7	1	
Number of students leaving for more restrictive special education setting	3	0	3	
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	9	4	63	
Number leaving for other reasons (undetermined)	10 includes 1 death	9	1	
Total number of students leaving.	38	20	68	79
Highest Number Enrolled (July 1 – June 30)	350	336	288	260
Total Percent Attrition	10.8	5.9	23.6	30.3

**Charter School Teacher Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of Classroom Teachers	15	15	13	12
Number of Special Area Teachers	5	5	5	5
Total Number of Teachers	20	20	18	17
Total Number of Teachers Leaving	0	1	1	1
Total Percent Attrition	0%	5%	5.6%	6%

	2009-10	2008-09	2007-08	2006-07
Number of teachers leaving for geographic reasons (out of state/relocation)	0	0	0	1
Number of teachers leaving to take a position in a school district	0	0	0	0
Number of teachers leaving to take a position in another charter school	0	0	1	0
Number of teachers not retained	0	1	0	0
Number of teachers leaving for other reasons (or undetermined)	0	0	0	0

